

Himalaya International School
Holidays Home Work (2025 – 26)

Class – VIII

Subject – Mathematics

Q.1 The product of two rational numbers is $\frac{-9}{4}$. If one of the numbers is $\frac{-12}{7}$, find the other.

Q.2 Write 2357.328 in expanded form using exponents.

Q.3 Find the number of sides of a regular polygon whose each interior angle has a measure of 144° .

Q.4 Using suitable property, evaluate the following:

i) $\frac{3}{14} \times \frac{-5}{9} \times \frac{-21}{10} \times \frac{4}{-3}$ ii) $\frac{2}{7} \times \frac{7}{16} - \frac{2}{7} \times \frac{21}{4}$

Q.5 Write the following numbers in usual form:

i) 5.19×10^7 ii) 3.29×10^{-6} iii) 479.285×10^6

Q.6 Find ten rational numbers between $\frac{-4}{5}$ and $\frac{7}{3}$.

Q.7 Simplify: $(5^{-7} \div 5^{-10}) \times 5^{-5}$

Q.8 If the price of 12 tables is Rs $3600 \frac{2}{5}$ and the price of 6 chairs is Rs $3000 \frac{3}{4}$, find the total price of 4 tables and 4 chairs.

Q.9 Evaluate: $\frac{3^{-5} \times 10^{-5} \times 125}{5^{-7} \times 6^{-5}}$

Q.10 Two adjacent angles of a parallelogram are in the ratio 4:5. Find the measure of all the angles of the parallelogram.

Q.11 Evaluate: $\frac{4}{13} + \frac{-5}{8} + \frac{-8}{13} + \frac{9}{13}$

Q.12 Find x so that $(-7)^{x+1} \times (-7)^7 = (-7)^{19}$.

Q.13 Quadrilateral EFGH is a rectangle in which J is the point of intersection of the diagonals. Find the value of x if $JF = 8x + 4$ and $EG = 24x - 8$.

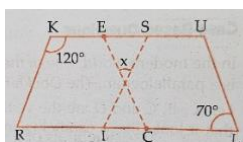
Q.14 For $a = \frac{3}{2}$, $b = \frac{1}{4}$ and $c = \frac{3}{4}$, verify that $a \times b + a \times c = a \times (b + c)$.

Q.15 Simplify: $[(\frac{1}{7})^{-1} \times (\frac{1}{7})^{-2}]^{-1}$

Q.16 The perimeter of a rectangle is 150 cm. One of its sides is greater than the other by 33 cm. Find the length of the sides of the rectangle.

Q.17 By what number should we multiply $\frac{-15}{29}$ to get $\frac{-3}{7}$?

Q.18 In the given figure, RISK and CLUE are two parallelograms. Find the value of x.



Q.19 Write the following numbers in standard form:

i) 456000000

ii) 0.00000776

iii) 56600000000000

Q.20 Batteries are a fresh alternative to non-renewable fuels like petrol and diesel. Nowadays, batteries are being used by e-rickshaws to reduce the burden on nature and save environment. Compared to other vehicles, e-rickshaws are quite cheap and can be afforded by common man.

A man hires an e-rickshaw to cover a certain distance. He covers first $\frac{5}{3}$ km at the rate of Rs 5 per km and subsequent $\frac{17}{5}$ km at the rate of Rs 3 per km. He gave Rs 20 to the e-rickshaw driver.

Based on the above information, answer the following questions:

i) What is the total amount the man is supposed to pay to the e-rickshaw driver?

ii) What amount did e-rickshaw driver give back to the man?

Subject-English

Q1. Do the Comprehension of Unseen Passages of Chapter 28, 29 and 30 in Grammar book.

Q2. Create a story on your own using all kinds of nouns. Add adjectives to describe the nouns to make the story more interesting.

Q3. Write a short paragraph to describe your family. Use words such as which, whom, that, whose and who to connect short sentences.

Q4. Learn the poem provided to you by your English teacher on your WhatsApp window. Follow the audio of your English teacher, Ms Sharbanee

Ma'am and practice the same with proper intonation and voice modulation as it is given in the audio. Count it as a Subject Enrichment Activity.

Q5. Pick out a passage from the chapter "Art Rocks!" for reference to context and frame 5 meaningful questions. Write their answers too.

Q6. Write a letter to your friend in another city describing a special occasion in your city.

Q7. Write a letter to your younger sibling advising him on the importance of reading regularly.

Q8. Write a speech for school assembly to convince students about the importance of recycling and how students can contribute.

Q9. Imagine you are visiting a bustling market place. Describe the sights, sounds and smells that surround you.

Q10. Prepare 5 points each in 'favour' and 'against' for a debate on the topic "Are AI tools harmful for children?"

Q11. Write a paragraph on the topic "Three qualities that make me special".

Q12. Create as many words as you can using the letters of the word "CELEBRATION".

Q13. Do Parts A, C and D of Test 1 (Page 58) in Grammar book.

Q14. Pick a passage from a story and mark all the adjectives. Identify their kinds too.

Q15. Complete the dialogues with appropriate pronouns. Arunima: Mother, _____ have to attend music class today. _____ must not wait for me in the evening and leave for aunt's place at 6 o'clock.

Mother: _____ can go together after the class is over. The decision will be _____ ultimately but _____ will call _____ up and tell your aunt that _____ might be late. _____ am sure your aunt will understand.

Arunima: That's fine. If _____ want _____ can give _____ a call.

Q16. Fill in the blanks with appropriate degrees of comparison of adjectives given in brackets.

1. Roshanpur is _____ than any other village in this region. (big)
2. Roshni is _____ than any other girl in the class. (talented)

3. No other metal is as _____ as platinum. (expensive)
4. Nalanda school is the _____ school in our city. (good)
5. That was the _____ Maths paper I have ever answered. (difficult)
6. Kavi is the _____ of all his brothers and sisters. (elder)

विषय - हिंदी

- 1) मानव का शरीर परोपकार हेतु ही बना है। 'अस्थिदान' कहानी पढ़ें तथा उसका सार अपने शब्दों में लिखें
- 2) वर्तमान में इंटरनेट के बढ़ते प्रभाव के चलते लोग डॉक्टर से इलाज की जगह इंटरनेट पर ही रोग के लक्षण और उपचार देख कर काम चलाने लगे हैं। यह कितना उचित और कितना अनुचित है, इसकी विवेचना करते हुए अपना मत लिखिए।
- 3) पाठ- 'चिकित्सा का चक्कर' पढ़िए तथा लेखक और उसके शहर के बारे में आपके मन में क्या चित्र उभरता है, उसे संदेश के रूप में लिखिए।
- 4) पाठ 4 'तेरह तारीख और शुक्रवार का दिन' पढ़िए तथा बताइए कि यदि आप ब्राउन की जगह होते तो क्या वही करते जो उसने किया? अपने भाव/ विचार कविता के रूप में व्यक्त करें।
- 5) आपके विद्यालय में चित्रकला प्रतियोगिता होने वाली है। उसके लिए एक आकर्षक विज्ञापन तैयार कीजिए।
- 6) विद्यालय में हिंदी प्रतियोगिता में प्रथम आने के अनुभव को डायरी के रूप में लिखिए।
- 7) अपठित गद्यांश

सेवा करने का अपना ही आनंद होता है। एक बार सेवा करने की आदत पड़ जाती है तो फिर वह छूटती नहीं। जो किसी स्वार्थ के बिना दूसरों की सेवा करता है, उसका मुकाबला कोई नहीं कर सकता। सूरज बिना बदले की इच्छा रखे सब को धूप और रोशनी देता है। चाँद सब को ठंडक

पहुँचाता है। धरती सबको अन्न देती है। पानी जीवन देता है, हवा प्राण देती है। इनकी बराबरी कौन कर सकता है? मानव की प्रवृत्ति भी सेवा करने की होनी चाहिए। इसमें जग की भलाई है।

गद्यांश को ध्यान से पढ़कर निम्नलिखित प्रश्नों के उत्तर लिखिए।

क) व्यक्ति की कौन सी आदत नहीं छूटती?

ख) किसका मुकाबला नहीं किया जा सकता?

ग) हवा का पर्यायवाची शब्द लिखिए।

घ) ठंडक कौन पहुँचाता है?

ङ) गद्यांश का उचित शीर्षक लिखिए।

8) साहित्य तथा व्याकरण में अब तक करवाया गया सारा कक्षा कार्य अच्छे से याद कर लें।

9) अनुच्छेद लेखन 'नए समाज में नारी का स्थान' *नारी के महत्व को समझना *वर्तमान में पुरुषों के समकक्ष नारी का स्थान *अनेक प्रतियोगिताओं में नारी का महत्वपूर्ण स्थान *नारी के प्रति नए समाज की सकारात्मक सोच* नारी को भी अपने अधिकारों के प्रति सजग रहना* नर नारी के सम्मिलित प्रयासों से देश का विकास

10) उपसर्ग किसे कहते हैं? निम्नलिखित उपसर्गों से दो-दो शब्द बनाएँ।

अभि, प्र, अति, सु, अप

11) प्रत्यय को परिभाषित करें।

दिए गए शब्दों में 'इक' प्रत्यय लगाकर शब्द बनाएँ।

समाज, परिवार, प्रदेश, संसार, भूगोल, राजनीति

12) जातिवाचक संज्ञाओं से भाववाचक संज्ञाएँ बनाएँ। देव,

मनुष्य, सर्व, निज, पंडित

13) निम्नलिखित तत्सम शब्दों के तद्भव रूप लिखिए।

ग्राम, घृत, निद्रा, क्षेत्र, दधि

- 14) कारक के विभक्ति चिन्ह या परसर्ग संबंधी तालिका बनाएँ।
उसे याद भी करें।
- 15) शरीर के अंगों पर आधारित कोई पाँच मुहावरे लिखिए।
उनका अर्थ लिखकर वाक्य भी बनाइए।
- 16) कहानी 'अस्थिदान' को नाटक के रूप में लिखिए।
- 17) यदि आपको एक दिन के लिए स्कूल का प्रिंसिपल बनने का मौका मिले, तो आप क्या बदलाव करेंगे?

Subject – Social Science

Q1 Read the following case carefully and answer the following questions that follows:-

In the past, countries experienced colonialism, where powerful nations from far away took control of other countries or land. The transition of East India Company from a trading entity to a ruling power in India was a gradual and complex process that spanned several decades. Mysore emerged as a powerful state under the outstanding leadership of Haider Ali and his son Tipu Sultan.

- (a) List trading companies set up their trading centres in different parts of India.
- (b) What is meant by Colonialism?
- (c) The East India Company an English trading company, was granted _____ with the primary objective of conducting trade with the East Indies, including India.
- (b) How many wars were fought between Mysore and The East India Company?

Q2 Read the following source and answer the following questions that follows:-

In a democracy, equality, freedom Social justice and the active participation of people are the vital elements for the successful and smooth functioning of the government. In order to enhance efficiency, local government has been further divided into three tiers. These are : District level, Block level and Village level.

(a) Who were well aware of the need of vertical division of power?

(b) Discuss any two roles of Local government.

(c) Write the composition of government at the village level.

(d) What is the full form of (EVMs)?

Q3 Assertion/Reasoning

Direction:- In the question given below, there are two statements marked as Assertion (A) and Reason (R). Read the statements and choose the correct codes.

Codes

(a) Both A and R are true and R is the correct explanation of A.

(b) Both A and R are true, but R is not the correct explanation of A.

(c) A is true, but R is false.

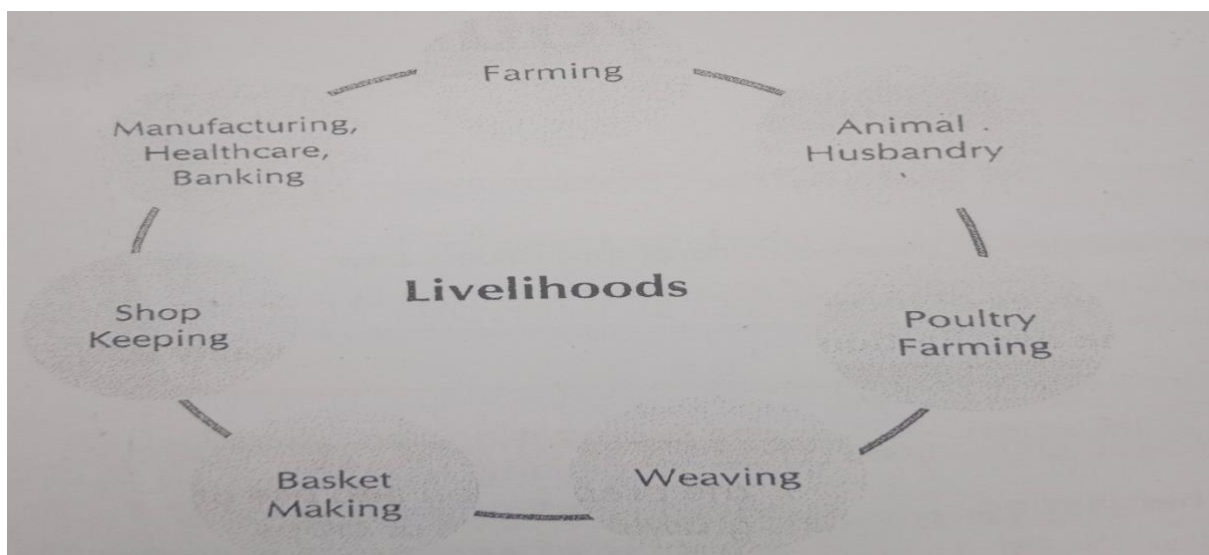
(d) A is false, but R is true.

Assertion / Reason

Assertion (A) : Local Industries or handicrafts involve creating handmade products by skilled artisans.

Reason (R) : Commercial activities involved buying and selling goods or services for profit.

Q4 Identify this image.



(a) Different Types of Livelihood

(b) Different Types of Animal Husbandry

(c) Different Types of Handicraft

(d) Different Types of Shops and Market

Q5 Identify and Label different States with their State government in political map of India.

Q6 Identity and Label factories of the European Companies in the India during 17th Century in the physical map of India.

Q7 Create a PowerPoint presentation. Collect images through net surfing of progress of India from British Period to Present India in transportation and communication sources.

Q8 Our Earth has only a certain amount of water and will never have more. We need to keep our water clean and not waste it. In what ways to you conserve water each day? How can we all conserve water?

The image shows a worksheet with four rounded rectangular boxes arranged in a 2x2 grid. Each box contains a question about water conservation and several horizontal lines for writing an answer.

- Top-left box: "How can we conserve water in our homes?"
- Top-right box: "How can we conserve water in our school?"
- Bottom-left box: "How can we keep our rivers and lakes clean?"
- Bottom-right box: "What should we do to ensure our future has plenty of clean water?"

Q 9 Prepare a scrapbook containing picture of natural vegetation and wildlife found in different forest, grasslands and deserts.

Q10 Design a constitution for your class, keeping the broad features of the Indian Constitution in mind. Your constitution should be fair to all the students in the class.

Q 11 Environmental sustainability is a key value that should be adopted by the Panchayat Samiti and Zila Parishad. Illustrate how these bodies can promote sustainable development practices, such as conservation of natural resources, waste management and renewable energy adoption, for the benefit of present and future generations.

Q12 Imagine you are a social activist advocating for the preservation of India's cultural heritage. Discuss how British Colonial rule affected India's traditional art, architecture and cultural practices. What steps would you suggest to promote and protect India's cultural identity?

Q13 Research about the percentage of each economic sector (Primary, Secondary, Tertiary and Quinary found in India) Compare it with any developed country. What differences you find? Give a detailed information about it.

Q14 Create your own book about any one state of India. It should include information on the aspects like dance, music, language, religion, food, geography and places of interest in that state.

Q15 Complete the following chart.

Complete the following chart and create a study guide for yourself on the chapter you have learnt.

Administration of a district	Role of the Police	Changes in villages
Functioning of the Rural Administration		New terms learnt

Subject- Science

Instructions: Complete the following holiday homework as instructed. Be creative, neat, and original in your work. You may use pictures, drawings, craft materials, and your own observations to complete the tasks.

Q1. Case Study Question:

Ravi's family lives in a village where the main occupation is farming. During the monsoon season, they prepare the land, sow seeds, and use natural fertilisers to grow rice. What agricultural practices are they using? Name any two tools that can be used for sowing seeds.

Q2. Source Based Question:

"Excessive use of chemical fertilisers and pesticides reduces soil fertility and pollutes water bodies." What are the harmful effects of

using too many chemicals in farming? What can be used as a better alternative?

Q3. Case Study Question:

A thermal power plant in a town burns coal to generate electricity. The nearby area often experiences air pollution and breathing problems. What is the source of energy used here? Mention two ways to reduce pollution from such sources.

Q4. Source Study Question:

“India’s petroleum reserves are expected to last only a few decades if consumption continues at this rate.” What does this tell us about fossil fuels? Suggest two methods of conserving petroleum.

Q5. Case Study Question:

Rita noticed that when she pressed her hand against a wall with more force, her palm hurt. When she used the tip of a pen with the same force, it hurt even more. Why did the pen hurt more than the palm? Explain in terms of pressure.

Q6. Diagram Activity:

Draw a well-labeled diagram showing agricultural practices like ploughing, sowing, and irrigation. Add captions and explain briefly.

Q7. Model Making -A sprinkler/Drip irrigation system.

Q8. Design a poster on “ keep our earth, clean,” with catchy slogans and images.

Q9. Make a comparison chart between coal, petroleum, and natural gas based on:

- Formation
- Uses
- Availability
- Pollution caused

Q10. Make a table showing different types of forces (muscular, frictional, gravitational, magnetic) with one example each.

Q11. Draw an illustration showing the process of coal formation from plant remains over millions of years.

Q12. Have you noticed the air looking hazy or grey in Delhi? Sometimes, especially in winter? What do you think might be causing this?

Q13. Besides electricity and water, what are some other natural resources that we use every day? Why is it important to use them carefully?

Q14. What are some practical ways to prevent mosquitoes from breeding around your home, why is this important for your health?

Q15. What are some ways you can save paper at School and at home? Why saving paper important for the environment?

Subject- Sanskrit

1) 20 धातूनां एकम् शब्दकोशं रचयन्तु।

2) चित्रम् दृष्ट्वा पञ्च वाक्यानि रचयत् ।



(मञ्जूषा- सरोवरस्य, मीनाः, कच्छपाः, मण्डूकाः, वर्तकाः, वृक्षाः, खगाः, पुष्पाणि, कुर्वन्ति, विकसन्ति, वातावरणं, कलवरं मनोहरं)

3) प्रदूषणस्य प्रभावान् एका चित्ररचनां कुरुत।

4) प्रदत्तपदानां सहायतया सत्संगतिः इति विषये अनुच्छेदम् लिखत ।

पदानि - सताम्, करोति, मूर्खः, अपि, प्रसिद्धः, संगतिः, मानवस्य, नरः, भवति, कल्याणम्, सत्संगेन, सदाचारम्, विद्वान्, शिक्षयति, सत्संगति ।

5) संवाद पूर्तिं करोतु।

अध्यापकः सुधीर, त्वम् किम् इच्छसि ?

सुधीरः श्रीमन्, अहम् सेवम् खादितुम्_____

अध्यापकः राधिके, तुभ्यं किं_____?

राधिकाः_____नारङ्गम् रोचते।

सुदीपः मम कदलीफलम् _____अस्ति ।

अध्यापकः शोभने, तव किं प्रियम् ?

शोभनाः_____नारिकेलम् प्रियम्।

अध्यापकः_____ तु _____राजा। एतत् _____प्रियम्।

(मञ्जूषा- फलानाम्, मह्यम्, मम, आम्, इच्छामि, सर्वेषाम्, रोचते, प्रियम्)

6) आयुर्वेद उपरि एकम् श्लोकं लिखत ।

7) सन्धिः कुरुत।

क) उप + इन्द्रः ख) देव् + ऋषिः

ग) देव् + औदार्यम् घ) सदा + ऐक्यस्य

ङ) चे + अनम्। च) भो + अनम्

8) लङ् लकार(भूतकाल) प्रयोगं कृत्वा

वाक्यानि रचयत।

9) धातुनां प्रयोगं कृत्वा वाक्यानि रचयत ।

लोट् लकारः

एकवचनम्	द्विवचनम्	बहुवचनम्
नयतु	नयताम्	नयन्तु
नय	नयतम्	नयत
नयानि	नयाव	नयाम

10) अपठित गद्यांश

वनानि भूमेः भूषणं भवन्ति। तेषु अनेके वृक्षाः, लताः, पुष्पाणि च विद्यमानानि सन्ति। वृक्षाणि वायोः शुद्धिं कुर्वन्ति, यतः ते कार्बनडाइऑक्साइड् नामकं वायुम्

अवशोष्य ऑक्सिजनं वायुम् उत्सर्जयन्ति। एषः वायुः जीविनां प्राणाय आवश्यकः अस्ति। वनानि न केवलं पर्यावरणस्य रक्षणाय उपयोगिनि भवन्ति, अपितु अनेकानां प्राणिनां निवासः अपि भवन्ति।

यदि मानवाः अज्ञानवशात् वनानि नाशयन्ति, तर्हि पृथिव्यां सन्तुलनं नश्यति। वर्षाः न भवति, तापः वर्धते, च नद्यः शुष्यन्ति। तस्मात् वनस्य संरक्षणं सर्वेषां कर्तव्यम्। वृक्षारोपणं कार्यं भूषणाय भवति। यतः वृक्षस्य वृद्धि दीर्घकालं स्वाभाविकं च अस्ति, तस्मात् धैर्यं आवश्यकं। "वृक्षः पित्रः इव" इत्यस्मिन् युक्तिः सती। अतः सर्वे मिलित्वा पर्यावरणस्य रक्षणं कुर्वन्तु।

प्रश्नाः

1. वनानि भूमेः किं भवन्ति?
2. वृक्षाः वायोः किं कुर्वन्ति?
3. यदि मानवाः वनानि नाशयन्ति, तर्हि का हानि भवति?
4. वनसंरक्षणस्य महत्त्वं स्पष्टीकुरु।

11) भवान् सोमरत्नः। मातुः स्वास्थ्यं ज्ञातुं भगिनीं लतां प्रति मञ्जूषातः पदानि चित्वा अधोलिखितं पत्रं पूरयत।

छात्रावासतः

शिमलानगरम्

तिथि_____

आदरणीया 1)_____

नमोनमः

पत्रेण ज्ञातम् यत् माता 2) _____ अस्ति। अहम् अतीव 3)_____ अस्मि,
परम्

परीक्षाकारणात् गृहम् 4)_____सक्षमः न अस्मि भवति 5)_____ तस्यै

6)_____ यच्छतु भवत्कृपया सा शीघ्रम् 7)_____ भविष्यति। कृपया

पत्रोत्तरम् 8)_____प्रेषयतु ।

मातृचरणाभ्याम् 9)_____

तव भ्राता

10)_____

(मञ्जूषा - औषधिम्, सोमरत्नः, चिन्तितः, भगिनी, यथासमयम्, ज्वरपीडिता, शीघ्रम्, स्वस्था, नमः, मित्रम्)

Subject- French

Ques1. Nommez

- a. Un monument français
- b. Un vin français
- c. Le drapeau fradraped
- d. La capitale de la France.

Ques2. Mettez au pluriel.

- a. Un ballon
- b.Un chat
- c. Une trousse
- d.Un garçon
- e. Un tableau

Ques3. Présentez-vous.

Ques4. Conjuguez le être verbe.

Ques5. Complétez avec l'article indéfini un, une, de5.

a.....cahier

b.....fille

c.....maison

d.....stylos

e.....crayon

f.....cadeau

g.....livre

h.....femme

Qued6. Écrivez les nombres suivants en lettres.

13.....

5.....

15.....

16.....

Ques7. Mettez l'article défini le/la/l/les.

a.....livre

b.étudiant

c.....homme

d.....femme

e.....cahier

f.....cadeau

g.....gomme

h.....fille

i.....crayon

Ques 8.Truduiez, puis accordes les couleurs.

a.Les cahiers sont.....(blue).

b. L'oiseau est(yellow).

c. Les feuilles sont.....(green).

d. Les gommes sont(grey).

e. Les trousseaux sont(black).

f. La robe est.....(white).

Ques9. Conjuguez les verbes entre parenthèses.

a. Je préférer)

b. Nous (détester)

c. Il (regarder)

d. Je (rencontrer)

e.. Elles (préférer)

Ques 10. Décrivez votre famille.

Ques 11 . Complétez avec les adjectifs démonstratifs.

a. Tu achètes.....jupe? Elle est jolie.

b.....hôtel est très cher mais confortable.

c. Il prend.....chemise....., pantalon et.chaussures.

d.....monsieur est très connu.

e.....stylo est de bonne qualité.

Ques12. Complétez avec les adjectifs interrogatifs.

a.....roman choisis-tu?

b. De.....couleur est ta robe?

c. Tu préfères.....chemisiers?

Ques13. Trouvez la question;

- a. Nous allons au cinéma ce soir.
- b. Il y a trente élèves dans la classe.
- c. C'est un cadeau.

Ques14. Mettez en ordre:

- a. dort/L'enfant / pendant/nuit/la/bien
- b. allons/voir / une / théâtre / au/ pour / Nous / pièce
- c. Paris/pour/va/rencontrer/à/ses/ Elle / parents
- d. magasin/acheter/va/Il/au/un/pour / costume
- e. a/Céline/de/ montre /n/ pas

Ques15. Formez les adverbes à partir des adjectifs.

- a. long
- b. lent
- c. ancien
- d. jaloux
- e. prudent

Ques16. Complétez les phrases avec l'adverbe qui convient.

bien, vite, maintenant, lentement, tard, toujours.

- a. Lucie mange.....son petit déjeuner.
- b. Il se lève.....le dimanche.
- c. Il arrive.....à l'heure.
- d. Il conduit.....sa nouvelle voiture.
- e. Tu pars.....ou plus tard?
- f. Mon frère court.....

Ques17. Conjuguez les verbes au présent de l'indicatif.

- a. Nous (envoyer)..... la lettre à nos amis.
- b. Il (vendre).....sa voiture préférée.
- c. Vous (remplir)..... la bouteille.
- d. Ils (pouvoir)..... venir avec nous.
- e. Nous (connaître).....ce vieux monsieur.

Ques18. Donnez le contraire.

- a. jamais
- b. un peu
- c. déjà
- d. Tout le monde
- e. Quelque chose

Ques 19.Reliez les phrases en utilisant 'qui' ou que'.

- a. J'aime beaucoup le manteau. Il porte **ce manteau.**
- b. Tu vois la fille. **Elle** va au café.
- c. Nous parlons au professeur. **Il** est très gentil.

Ques20. C'est la rentrée. Vous rencontrez vos amis après longtemps. Écrivez un dialogue entre vous et vos amis et présentez devant la classe.

Subject - Computer

1. Prepare a chart on different networking devices on A3 size sheet.
2. Prepare flash cards on different types of operating system.
3. Create a short story on cyber ethics on A4 size sheet.
4. Collect information about the latest development in the field of wireless communication technologies and create a power point presentation of the same.

Subject - Art

Page No. 9, 10, 11, 12, 13, 14, 15 and 16 in File. Make poster on World Youth Day.